

HS1505G GLOBAL HEALTH: INEQUALITY, THERAPEUTIC CITIZENSHIP, AND THE DESIRE TO HE  
January 6 2020 April 9 2020

Time: Tuesdays 2:30-3:30pm

Location: TBA

Instructor: Professor Elysée Nouvet

Contact: enouvet@uwo.ca

Office hours: Tuesdays 11:30 am-12:30 pm

Office: 215, Health Sciences Bldg

Prerequisite Checking

Course materials (required readings):

1. Online readings (OWL). Course materials will be posted on OWL. Please check this site often to keep informed of important course information or announcements.

*If you require this information in an alternate/accessible format, please contact the School of Health Studies Administrator Emericks Rivas [erivas@uwo.ca](mailto:erivas@uwo.ca)*

COURSE SCHEDULE (Subject to change, as needed, throughout the course)

Date	Topic
January 7	Overview of theoretical influences in this course and your evaluation
January 14	Measuring need and progress in Global Health
January 21	The emergency
January 28	Empathy, suffering, and therapeutic citizenship
February 4	The power and ethics of images in global health work
February 11	Health for all : ethics and funding
February 18	NO CLASS reading week
February 25	Complexity case study 1: Targeted disease treatment
March 3	Complexity case study 2: Supporting women's control over their reproduction
March 10	Complexity case study 3: Mental health in LIC settings
March 17	Complexity case study 4: Transnational medical missions
March 25	The power and ethics of images in global health work
April 2	Risk and personal preparedness in global health work



Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe as to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should be able to use the online Self-Reported Absence portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September and April, and one self-reported absence between May and August;
- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30am the following morning if the form is submitted after 4:30pm;
- c. The duration of the excused absence will terminate prior to the end of the 48 hour period, should the student undertake significant academic responsibilities (e.g., write a test, submit a paper) during that time;
- d. The duration of an excused absence will terminate at 8:30am on the day following the last day of classes each semester, regardless of how many days of absence have elapsed;
- e. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations (i.e., "bellringers");
- f. Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

Students must be in touch with their instructors no later than 24 hours after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfill the academic expectations they may have missed.

#### A NOTE on use of your laptop during class

During Lectures and Tutorials Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off

as original (your own), this is a form of plagiarism. Your written work in fourth year should incorporate relevant quotes from the texts you are citing. That said, I want to hear your own voice in your writing and I expect you to paraphrase authors when possible: do not simply curate a bunch of quotes and expect that to pass as an essay.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)

A note on academic Oct ts

## Grading

The universitywide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 74 and 80%. In the event the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.